



BISHOP SCOTT BOYS' SCHOOL

STUDENT CURRICULUM MANUAL

Subject: ENGLISH

Class: III

Academic Plan: 2025 -26

MONTH	COURSE DESCRIPTION	LEARNING OUTCOMES	ACTIVITY	NO. OF PERIODS	PORTION FOR PT & TERM ASSESSMENT
APRIL	<u>GULMOHAR</u> LESSON 1 : DAY FOR NIGHT IN ULTAPUR (PROSE)	Students will express the need for change in Ultapur and note the solution offered to bring a change. Also note the humour in the whole idea.	<u>THE ULTA ARROW ACTIVITY</u> Students will cut out two arrows using coloured paper, writing ULTA on one and writing words which comes to their mind after hearing the word 'ULTA' such as opposite, upside down etc. and paste them in their notebooks.	4	PORTION FOR PT-I UNSEEN PASSAGES LITERATURE LESSON : 1 DAY FOR NIGHT IN ULTAPUR LESSON 2 : SAFE AGAIN LESSON 3 : A DAY IN THE MEADOW GRAMMAR LESSON 1 : THE SENTENCE LESSON- 2 SUBJECT AND PREDICATE
	<u>GULMOHAR</u> LESSON 2: SAFE AGAIN (PROSE)	Students will express the wind hover's perception of the world through the senses of sight, sound and touch.	<u>MY 'SAFE PLACE' DRAWING</u> Students will be asked to draw a picture of their "safe place" as the cover page of the lesson. It could be their home, a favourite room, or a place where they feel comfortable and protected.	4	
	<u>GRAMMAR</u> LESSON 1 - THE SENTENCE	Students will be able to recognise what a sentence is and learn about their different types.	<u>DESCRIBING WITH SENTENCES</u> Students will be shown pictures of object or scene and will be asked to speak 3-5 sentences describing what they see.	4	
	<u>GRAMMAR</u> LESSON- 2 SUBJECT AND PREDICATE	Students will be able to define what a subject and predicate are in a sentence.	<u>SUBJECT-PREDICATE FLASH CARDS</u> Subjects will be written on one set of flashcard. Teacher will hold up a subject flashcard and have students quickly shout out an appropriate predicate.	3	
MAY	<u>GULMOHAR</u> LESSON 3 : A DAY IN THE MEADOW (PROSE)	Students will be able to identify the character traits of Bambi and his mother.	<u>MEADOW SCENE DRAWING</u> Students will be asked to draw a scene from the meadow based on the story. They should include things like animals, plants, and the sky.	4	WRITING LESSON 1 : WRITING AN INFORMAL LETTER

	<u>GRAMMAR</u> LESSON: 3 NOUNS	Students will be able to define noun and its kinds	<u>NOUN HUNT</u> Students have to go on a “noun hunt” around the classroom. They will be asked to identify and list as many nouns as they can see (e.g., books, tables, chairs, etc.).	3	
	<u>VOCABULARY</u> LESSON: 1 PREFIXES	Students will understand how adding a prefix to a base word can change the word’s meaning.	-	1	
JUNE	<u>GULMOHAR</u> POEM : MORNING (POETRY)	Students will be able to raise awareness of the importance of getting up early every day.	<u>MORNING SUNSHINE DRAWING</u> Students will be asked to draw a bright morning scene with the sun rising, birds flying, and flowers blooming. They can include elements like a golden sun, fresh green grass, and colorful flowers, representing the lively and fresh atmosphere of the morning.	3	<u>PORTION FOR TERM -I</u> <u>UNSEEN PASSAGES</u> <u>GULMOHAR</u> LESSON 4 :THE GREAT ESCAPE LESSON 5 : A WONDERFUL GIFT LESSON 6 : THE CHAMPION OF QUIET POEM : MORNING POEM : BROOK <u>GRAMMAR</u> LESSON 14: ADJECTIVES LESSON 6 : PRONOUNS LESSON 7 : ARTICLES LESSON 8 : VERB TENSES LESSON 10 : PUNCTUATION AND CAPITAL LETTERS
	<u>GRAMMAR</u> LESSON 4 : SINGULAR AND PLURAL	Students will be able to recognize and identify singular and plural nouns in sentences.	<u>PLURAL SONG OR CHANT</u> Students will be asked to sing the plural song created by teacher- One cat, two cats, One dog, two dogs, One bird, two birds, One tree, two trees! (Chorus) Singular, plural, it’s so much fun! Add an “s” and you’re done! Singular, plural, now you can see, How easy it is to count with me!	2	
	<u>COMPREHENSION</u> LESSON : 1 CAMPING	Students will be able to comprehend the texts and answer factual questions.	<u>READ ALOUD</u> Students will read aloud the passage.	1	
JULY	<u>GULMOHAR</u> LESSON 4 : THE GREAT ESCAPE (PROSE)	Students will be able to note how team work helps overcome obstacles.	<u>DIY SCARECROW CRAFT</u> Students will create their own scarecrow using paper, straw (or shredded paper), glue, scissors, buttons (for eyes), markers,	4	<u>WRITING</u> WRITING AN INFORMAL LETTER QUESTION FRAMING

			yarn (for hair), and a matchstick or broomstick and paste it in their notebooks.	
	<u>GULMOHAR</u> LESSON 5: A WONDERFUL GIFT (PROSE)	Students will be able to express the writer's intent to break barriers that do not encourage creativity.	<u>"GIFT APPRECIATION" POEM ACTIVITY</u> Students will write a short poem to express their appreciation for gifts given to them.	4
	<u>GULMOHAR</u> POEM : THE BROOK (POETRY)	Students will be able to infer that nature can also teach.	<u>"THE BROOK'S JOURNEY" ART</u> Students will visually represent the journey of the brook as described in the poem.	3
	<u>GRAMMAR</u> LESSON 5 : GENDER	Students will be able to understand the concept of gender.	<u>"GENDER NOUN MATCH-UP" GAME</u> Teacher will write different masculine and feminine pairs on the board separately and students will be asked to match them.	2
	<u>GRAMMAR</u> LESSON 6 : PRONOUNS	Students should be able to define pronouns and identify their kinds.	<u>PRONOUN CHARADES</u> Students will take turns acting out a simple activity (like eating, reading, running, etc.) without speaking. The rest of the class will guess what the student is doing and then use a pronoun to describe them. For example, "He is eating,"	3
	<u>GRAMMAR</u> LESSON 7 : ARTICLES	Students will be able to identify articles, recognize their types and learn their correct usage.	<u>ARTICLE ERROR ANALYSIS</u> The teacher will write sentences on the board with incorrect article usage, and students will identify and correct the mistakes.	3
	<u>WRITING</u> LESSON 1 : WRITING AN INFORMAL LETTER	Students will be able to explain what an informal letter is and learn its format.	-	2
AUGUST	<u>GULMOHAR</u> LESSON 6 : THE CHAMPION OF	Students will be able to relate to the problems students face in a new	<u>CHAMPION BADGE</u> Students will be tasked with designing a champion badge using paper and	4

	QUIET (PROSE)	atmosphere.	listing the key qualities and writing them on the badge that make someone a true champion.	
	<u>GULMOHAR</u> POEM : THE UMBRELLA BRIGADE (POETRY)	Students will be able to relate to the joy of walking in the rain.	<u>CREATE YOUR OWN UMBRELLA BRIGADE ACTIVITY</u> Students will draw an umbrella. They can add symbols or patterns that represent kindness, support, or protection. On each umbrella, they will write one quality that makes someone a good member of an umbrella brigade. Examples include "kindness," "helpfulness," "courage," "teamwork," or "empathy."	3
	<u>GRAMMAR</u> LESSON 14 : ADJECTIVES	Students will be able to define what adjectives are, identify their function in sentences and recognize their types.	<u>SENSE EXPLORATION</u> Teacher will choose an object or picture (e.g., a fruit or a landscape) and ask students to describe the object using adjectives related to the senses.	3
	<u>GRAMMAR</u> LESSON 8 : VERB TENSES	Students will be able to define what verb tenses are and identify their function in sentences.	<u>INTERVIEW A FRIEND</u> Students will be paired up and ask them to interview each other about their past, present, and future activities. They will be encouraged to use the correct verb tense when asking and answering questions.	2
	<u>GRAMMAR</u> LESSON 10 : PUNCTUATION AND CAPITAL LETTERS	Students will be able to recognize and understand the use of basic punctuation marks.	<u>PUNCTUATION AND CAPITAL LETTER REVIEW</u> Teacher will write a short paragraph on the blackboard with various punctuation marks and capital letters. Students will be asked to identify and explain the use of each punctuation	3

			mark and capital letter.		
	<u>WRITING</u> QUESTION FRAMING	Students will be able to frame questions correctly.	-		1
	<u>VOCABULARY</u> LESSON : 2 SYNONYMS	Students will be able to define and identify synonyms of different words.	-		1
	<u>VOCABULARY</u> LESSON 5 : SUFFIXES	Students will be able to identify suffixes and use them correctly.	-		1
	<u>COMPREHENSION</u> THE BEES AND THE BEEHIVE	Students will be able to comprehend the texts and answer factual questions.	<u>READ ALOUD</u> Students will read aloud the passage.		1
SEPTEMBER	REVISION FOR TERM -I EXAMINATION				
OCTOBER	<u>GULMOHAR</u> LESSON 7: NOI SAVES A WHALE (PROSE)	Students will be able to infer that every creature has its own space on earth to live.	<u>WHALE CONSERVATION POSTER</u> Students will be asked to create posters that promote saving whales, using messages like "Save the Whales" or "Protect Our Oceans." On the poster, they can include drawings of whales, the ocean, and their message about how to protect these creatures.		4
	<u>GULMOHAR</u> POEM : MY BROTHER'S WHEEEEEELCHAIR (PROSE)	Students will be able to infer that everyone needs help with some things.	<u>A JOURNEY OF STRENGTH AND COURAGE</u> Students will focus on the theme of strength and courage. They can draw the brother in his wheelchair, surrounded by symbols of strength like a mountain, the sun, or strong animals. Students can use warm colors like orange, yellow, and red to represent energy and bravery, or they can include a path or road to symbolize the journey.		3
					<u>PORTION FOR PT- II</u> <u>UNSEEN PASSAGES</u> <u>LITERATURE</u> LESSON 7 : NOI SAVES A WHALE LESSON 8 : AFRAID OF THE DARK(PLAY) POEM : MY BROTHER'S WHEELCHAIR <u>GRAMMAR</u>

	GRAMMAR LESSON 9 : SIMPLE PRESENT TENSE	Students will be able to define what the Simple Present tense is, identify its function and use them correctly in sentences.	<u>HABIT OR FACT?</u> Teacher will write a set of sentences on the blackboard using the simple present tense (e.g., "I like reading books.", "The capital of France is Paris.") and ask students to identify whether each sentence describes a habit or a fact.	2	SIMPLE PRESENT TENSE PRESENT CONTINUOUS TENSE WRITING YES & NO QUESTIONS
	LESSON 10: PRESENT CONTINUOUS TENSE	Students will be able to recognize and understand the formation of the Present Continuous Tense.	<u>PRESENT CONTINUOUS CHARADES</u> Teacher will write a set of verbs in the base form on the blackboard (e.g., sing, write, paint). and ask students to act out the verbs in the present continuous tense (e.g., "I am singing a song.", "She is writing a story.").	2	
	WRITING YES & NO QUESTIONS	Students will be able to write Yes/No questions correctly using the correct structure and punctuation.	-	2	
	COMPREHENSION BIHU	Students will be able to comprehend the texts and answer factual questions.	<u>READ ALOUD</u> Students will read aloud the passage	1	
NOVEMBER	GULMOHAR LESSON 8: AFRAID OF THE DARK (PLAY)	Students will be able to identify the need to think positively.	<u>"OWL OF COURAGE" CRAFT ACTIVITY</u> Students will use paper to draw cut out of owls and paste it in their notebooks and list three qualities required to overcome fear.	3	PORTION FOR TERM-II UNSEEN PASSAGES GULMOHAR LESSON 8: AFRAID OF THE DARK (PLAY) LESSON 9: ONE PLASTIC
	GULMOHAR LESSON 9: ONE PLASTIC BAG (PROSE)	Students will be able to recognise plastic as global concern.	<u>DESIGN AN ECO-FRIENDLY COVER PAGE</u> Students will be asked to design a cover page for "One Plastic Bag", focusing on the themes of reducing plastic waste and protecting the environment.	4	
	GRAMMAR LESSON 11 : SIMPLE PAST TENSE	Students will be able to identify and correct the errors in the use of the	<u>TIMELINE TALES</u> Draw a timeline on the blackboard with different time periods (e.g., yesterday,	2	

	Simple Past tense.	last week, last year). Students will be asked to come up with sentences using the past tense to describe events that occurred during each time period.		BAG LESSON 10: THE STORM AT NIGHT POEM : CAROUSEL LESSON 11: GRANDDAD AND THE DANDELION
<u>GRAMMAR</u> LESSON 12 : PAST CONTINUOUS TENSE	Students will be able to use and form Present Continuous Tense correctly.	<u>PAST CONTINUOUS SENTENCE BUILDING</u> Teacher will write a set of words on the blackboard (e.g., I, you, he, she, it, we, they).Add verbs in the base form (e.g., eat, watch, read).and ask students to build sentences using the words and verbs in the past continuous tense	2	<u>GRAMMAR</u> LESSON 12 : PAST CONTINUOUS TENSE LESSON 13 : SIMPLE FUTURE TENSE LESSON 18 : ADVERBS LESSON 19 : CONJUNCTION LESSON 20 : PREPOSITION
<u>GRAMMAR</u> LESSON 13 : SIMPLE FUTURE TENSE	Students will be able to use Simple Future Tense correctly to describe future actions.	<u>FUTURE TIME CAPSULE</u> Teacher will ask students to imagine they are creating a time capsule to be opened in the future. Teacher will write a set of predictions or plans on the board using the simple future tense (e.g., "I will be a doctor.", "We will have robots doing our chores.").	2	<u>WRITING</u> FORMAL LETTER PARAGRAPH WRITING
<u>GRAMMAR</u> LESSON 14 : COMPARISON OF ADJECTIVES	Students will be able to identify and use comparative forms of adjectives correctly in sentences.	<u>COMPARISON PICTURE DESCRIPTION</u> Students will be shown a picture with different objects or people (e.g., a group of children of different heights) and students will asked to describe the picture using comparative and superlative adjectives (e.g., "The tallest child is wearing a red shirt.", "The smallest child is holding a ball.")	2	
<u>VOCABULARY</u> SIMILES	Students will be able to define and identify similes in sentences.	-	1	
<u>COMPREHENSION</u> THE FARMER , HIS SON AND DONKEY	Students will be able to comprehend the texts and answer factual questions.	<u>READ ALOUD</u> Students will read aloud the passage	1	

DECEMBER	<u>GULMOHAR</u> LESSON 10: THE STORM AT NIGHT (PROSE)	Students will be able to express the unity of the family to move things away from the rain	<u>STORM SCENE ILLUSTRATION</u> Students will draw a dramatic scene from the story, showing the storm at night. They can include elements like lightning, wind, dark clouds, trees bending, and animals seeking shelter using crayons.	4
	<u>GULMOHAR</u> POEM : CAROUSEL (POETRY)	Students will be able to relate to the sights and action connected with a carousel.	<u>DRAW YOUR OWN CAROUSEL</u> Students will draw a colorful carousel on their cover page, showing the spinning horses or animals, bright lights, and joyful atmosphere.	3
	<u>GRAMMAR</u> LESSON 16: DEMONSTRATIVES	Students will be able to define and explain demonstratives and explain the difference between "this/these" and "that/those".	<u>DEMONSTRATIVE SENTENCE BUILDING</u> Students will be asked to build sentences using the demonstratives and nouns they can see around themselves.	2
	<u>GRAMMAR</u> LESSON 17 : POSSESSIVES	Students will be to identify and explain the concept of possessives.	<u>POSSESSIVE SENTENCE COMPLETION</u> Teacher will write a set of sentences on the board with missing possessive adjectives or pronouns (e.g., "The book is ____"). Students will complete the sentences using possessive adjectives or pronouns.	2
	<u>GRAMMAR</u> LESSON 18 : ADVERBS	Students will be able to identify and explain the concept of adverbs (e.g., quickly, loudly, wisely). Also use adverbs correctly in sentences to describe verbs, adjectives, or other adverbs.	<u>ADVERB ROLE-PLAY</u> The class will be divided into pairs. Each pair will be asked to role-play a scenario using adverbs to describe their actions (e.g., "You are walking quickly to catch the bus.").	3
JANUARY	<u>WRITING</u> FORMAL LETTER	Students will be able to write the formal letter using correct format.	-	2

<u>VOCABULARY</u> LESSON 4 : PHRASAL VERBS	Students will be able to identify and recognize common phrasal verbs in spoken and written texts and understand the meanings of basic phrasal verbs.	-	1
<u>COMPREHENSION</u> THE EMPEROR'S NEW CLOTHES	Students will be able to comprehend the texts and answer factual questions.	<u>READ ALOUD</u> Students will read aloud the passage	1
<u>GULMOHAR</u> LESSON 11: GRANDDAD AND THE DANDELION (PROSE)	Students will be able to infer that life has a magical quality to it.	<u>DANDELION WISHES</u> Students will draw a dandelion, some with fluffy white puffballs that can be "blown" to make a wish. They can add little sparkles around the dandelions to represent the magic of wishes.	4
<u>GULMOHAR</u> POEM : SHOOTING STAR (POETRY)	Students will be able to infer the speaker's desire to be a shooting star.	<u>SHOOTING STAR NIGHT SKY DRAWING</u> Students will draw the night sky on their cover page, using dark blues or blacks for the background. They should draw stars all over the sky, with one bright, shining shooting star streaking across the page.	3
<u>GRAMMAR</u> LESSON 19 : CONJUNCTION	Students will understand the role of conjunctions in joining sentences and use them correctly.	<u>CONJUNCTION CHALLENGE</u> Teacher will write a set of sentences with missing conjunctions. Students will be asked to complete the sentences with the correct conjunctions.	3
<u>GRAMMAR</u> LESSON 20 : PREPOSITION	Students will use prepositions correctly in sentences, understanding how they connect nouns or pronouns to other parts of the sentence.	<u>PREPOSITION CHARADES</u> A set of prepositions will be written on slips of paper (e.g., in, on, under).and students will be asked to act out the prepositions without speaking.	3
<u>WRITING</u> PARAGRAPH WRITING	Students should be able to write simple, well-organized paragraphs with	-	2

		clear main ideas and supporting details.			
	<u>VOCABULARY</u> LESSON 6 : HOMOPHONES	Students will use homophones correctly in sentences, ensuring that they choose the appropriate word based on the meaning intended.	-		1
FEBRUARY	REVISION FOR TERM -II EXAMINATION				

SYLLABUS OF OTHER COURSEBOOKS OF ENGLISH

MONTH	NEW GULMOHAR LANGUAGE PRACTICE	ASSIGNMENT IN ENGLISH PLUS	CURSIVE WRITING	TALK FEST	STORY BOOK PINNOCHIO
APRIL	WORKSHEET - 1	Pg 19 to 30	Pg 4 to 15	Chapter-1 Hello!	Chapter-1 The Wooden Boy
	WORKSHEET -2				
MAY	WORKSHEET -3	Pg 31 to 48	Pg 16 to 30	Chapter-1 Hello!	Chapter-2 Pinocchio's Night Alone
JUNE	WORKSHEET - 4	Pg 81,85	Pg 31 to 45	Chapter -2 Back to School	Chapter-3 Marionettes and Animals
JULY	WORKSHEET -5	Pg 100,101,102,110 ,111,112,113,114	Pg 46 to 55	Chapter - 2 Back to School	Chapter-4 Another Night Alone
	GRAMMAR REVISION WORKSHEET- 1				

AUGUST	WORKSHEET - 6 WORKSHEET -7	Pg 115,116,117,125,126,127,128	Pg 56 to 75	Chapter -3 Seasons of India	Chapter-5 The Misadventure Chapter-6 Farmer, Fairy and Father
SEPTEMBER	REVISION FOR TERM - I				
OCTOBER	WORKSHEET - 8	Pg 129,130	Pg 76 to 84	Chapter -3 Seasons of India	Chapter -7 The Mysterious Island
NOVEMBER	WORKSHEET -9	Pg 131,132,133,134 ,135,136,138	Pg 85 to 94	Chapter-4 Healthy Habits	Chapter-8 More Escape and Disobedience
	GRAMMAR REVISION WORKSHEET - 2				
DECEMBER	WORKSHEET -10	Pg139,140,141,142,143,144,145,146,147	94 to 100	Chapter- 5 Let's Play	Chapter-9 Land of Surprises!! Chapter-10 Under the Water
	WORKSHEET -11	148,149,150,151,152,153,154			
JANUARY	GRAMMAR REVISION WORKSHEET -3	Pg 78,84	Pg 101 to 102	Chapter - 6 My Family	Exercise(Self Revision)
FEBRUARY	REVISION FOR TERM-II				